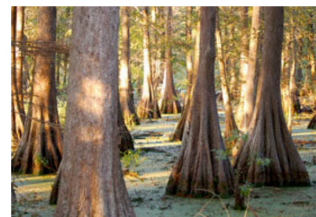




Every day, Yale Climate Connections produces a 90-second radio story about climate change. These stories are related to all sorts of topics, such as arts & culture, health, and youth. They help people understand how the changing climate is already affecting our lives and the many things individuals and organizations are already doing to make a difference.

## INSTRUCTIONS

Use this Question Bank as a guide to discuss any of our radio stories. These questions can help start a full class conversation, be used in small group discussion, or function as writing prompts. You may use the list of suggested stories provided on page 3 or find stories on your own on the Yale Climate Connections site at [www.yaleclimateconnections.org](http://www.yaleclimateconnections.org). Your teacher may assign you certain questions or may let you select questions to respond to through writing and/or discussion.



**Climate change alters a Louisiana tribe's way of life**

Posted on Dec 21, 2020



**Why one young conservative is speaking up about the climate**

Posted on Sep 3, 2020

Figure 1: Example radio stories from the Yale Climate Connections website.

## QUESTIONS



### GENERAL IMPRESSIONS

1. What does this story make you wonder?
2. What surprised you about this story?
3. What is one new thing(s) you learned?
4. What is a question(s) that you have after listening to this story?
5. Do you agree or disagree with the message of this story? Why or why not?
6. How does this story make you feel?

**MAKING CONNECTIONS**

7. What does this story remind you of? Other stories? Other things that you've learned about in school or experienced in your community?
8. How does this story relate to you?
9. Who do you think this story is most important for and why?

**FINDING AND EVALUATING SOLUTIONS**

10. What is an action that should be taken in response to this story? Who should be taking this action?
11. Design a method for minimizing a human impact based on what you learned about in this story.
12. If this story is about a solution to climate change, how effective do you think this solution will be? Does it reduce our impact on the climate? Do a little more research to find out more about how this solution is working! What changes would you make to improve the solution?

**JUSTICE AND EQUITY**

13. How do you think this story affects different groups of people? People in urban areas versus rural areas? People of different races or socioeconomic backgrounds?
14. How do climate justice or climate activism play a role in this story?
15. Why is this story important?

**CLIMATE COMMUNICATION IN ACTION**

16. Imagine that you are someone who is not so sure that climate change is real. How do you think you would respond to this story?
17. What climate change story would you tell? Write it out and record it—see if you can keep it to 90 seconds.
18. What climate change topic would you like to see Yale Climate Connections make a radio story about?

## SUGGESTED RADIO STORIES BY TOPIC

- **Arts & Culture**  
Carbon emissions from the fashion industry are on the rise
- **Climate Science**  
New York City residents document sea-level rise in coastal neighborhoods
- **Communicating Climate**  
How a teen changed his stepdad's mind about global warming
- **Education**  
Rhode Island high school prepares students for offshore wind jobs
- **Energy**  
Toolkit helps housing developers design affordable, climate-friendly residences
- **Food and Agriculture**  
To grow tea in a changing climate, growers may need to plan decades in advance
- **Health**  
Redlining's lingering legacy: Neighborhoods vulnerable to extreme heat
- **Jobs and Economy**  
Little Haiti, a Miami community built by refugees, sits on prime high ground
- **National security**  
Global demand for U.S. military assistance increasing as weather grows more extreme
- **Oceans**  
'Ghost forests' are an eerie sign of sea-level rise
- **Policy and Politics**  
Young voters could help elect candidates who promise climate action
- **Religion and Morality**  
Colorado woman sounds the alarm about climate change by ringing a bell
- **Snow & Ice**  
Arctic wildfires are lasting longer and burning more intensely
- **Species and Ecosystems**  
Nature Conservancy maps places where wind turbines pose minimal danger to wildlife
- **Transportation**  
Amateur team builds ultra-efficient electric car in a barn
- **Youth**  
Sixteen-year-old First Nations advocate Autumn Peltier speaks up for clean water

## EXTENSION SUGGESTIONS

- Complete the Re-Representation activity or the Jigsaw activity to think even more deeply about your radio story.
- Research the story behind your radio story to find more information about it: What is the most current information about the story? If the story was about a climate change solution, is the solution effective? What is the science behind your story?

