



A Jigsaw exercise is a wonderful way to spark conversation and to work together as a team to learn something new. Today, you will use a Jigsaw to discuss a 90-second radio story about climate change from [Yale Climate Connections](#). Through discussion with your team, you will explore how these radio stories help people understand ways in which the changing climate is already affecting our lives and the many things individuals and organizations are already doing to make a difference.

## INSTRUCTIONS

You will listen to a radio story and then discuss questions about your radio story in a small group. Your teacher will provide you with the radio story and questions. Since each group will be discussing something a little bit different, be prepared to share with your class what you discussed in your group.

Once you listen to the radio story, fill out the graphic organizer on next page.



AUDIO

**Wisconsin farmer says growing food is getting harder and riskier**

Posted on Aug 13, 2020



AUDIO

**Retreat from rising seas may require more than moving homes**

Posted on Jun 11, 2020

Figure 1: Example radio stories from the Yale Climate Connections website.

## EXTENSION SUGGESTIONS

- Complete the [Re-representing a Climate Change Story](#) activity to think even more deeply about your radio story.
- Research the story behind your radio story to find more information about it: What is the most current information about the story? If the story was about a climate change solution, is the solution effective? What is the science behind your story?

# GRAPHIC ORGANIZER

My role (circle one):    Leader    Recorder    Reporter    Timekeeper    Other: \_\_\_\_\_

**Question 1:** \_\_\_\_\_

**Question 1 response:** \_\_\_\_\_

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\_\_\_\_\_  
\_\_\_\_\_

**Question 2:** \_\_\_\_\_

**Question 2 response:** \_\_\_\_\_

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**New ideas from my team:**

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**Questions my team has about our radio story:**

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