



Every day, Yale Climate Connections produces a 90-second radio story about climate change. These stories are related to all sorts of topics, such as arts & culture, health, and youth. They help people understand how the changing climate is already affecting our lives and the many things individuals and organizations are already doing to make a difference.

INSTRUCTIONS

Use this Question Bank as a guide to discuss any of our radio stories. These questions can help start a full class conversation, be used in small group discussion, or function as writing prompts. You may use the list of suggested stories provided on page 3 or find stories on your own on the Yale Climate Connections site at www.yaleclimateconnections.org. Your teacher may assign you certain questions or may let you select questions to respond to through writing and/or discussion.



As heat pumps gain popularity, winter electricity demand is growing

by YCC TEAM MARCH 17, 2026



Hawaii teens take on the state – and win

by YCC TEAM MARCH 16, 2026



How to help your garden withstand climate change

by YCC TEAM MARCH 13, 2026

Figure 1: Example radio stories from the Yale Climate Connections website.

QUESTIONS



GENERAL IMPRESSIONS

1. What does this story make you wonder?
2. What surprised you about this story?
3. What is one new thing(s) you learned?
4. What is a question(s) that you have after listening to this story?
5. Do you agree or disagree with the message of this story? Why or why not?
6. How does this story make you feel?



MAKING CONNECTIONS

7. What does this story remind you of? Other stories? Other things that you've learned about in school or experienced in your community?
8. How does this story relate to you?
9. Who do you think this story is most important for and why?



FINDING AND EVALUATING SOLUTIONS

10. What is an action that should be taken in response to this story? Who should be taking this action?
11. Design a method for minimizing a human impact based on what you learned about in this story.
12. If this story is about a solution to climate change, how effective do you think this solution will be? Does it reduce our impact on the climate? Do a little more research to find out more about how this solution is working! What changes would you make to improve the solution?



JUSTICE AND EQUITY

13. How do you think this story affects different groups of people? People in urban areas versus rural areas? People of different races or socioeconomic backgrounds?
14. How do climate justice or climate activism play a role in this story?
15. Why is this story important?



CLIMATE COMMUNICATION IN ACTION

16. Imagine that you are someone who is not so sure that climate change is real. How do you think you would respond to this story?
17. What climate change story would you tell? Write it out and record it—see if you can keep it to 90 seconds.
18. What climate change topic would you like to see Yale Climate Connections make a radio story about?

SUGGESTED RADIO STORIES BY TOPIC

- **Arts & Culture**

Playful photos reveal a darker truth about climate change

- **Climate Science**

The basics of climate change in 90 seconds

- **Communicating Climate**

New Jersey city expands its urban forest, trains residents to care for the trees

- **Education**

The clean energy coach next door

- **Energy**

How data centers could delay climate progress

- **Food and Agriculture**

The average U.S. family of four throws away \$3,000 in groceries a year

- **Health**

Why disabled people are particularly vulnerable during power outages

- **Jobs and Economy**

You don't need a fancy title to be a climate leader at work

- **National security**

Flood sensors help NYC residents stay out of dangerous waters

- **Oceans**

A 30-year-old sea level rise projection has basically come true

- **Policy and Politics**

How the eco-right could make or break future climate legislation

- **Religion and Morality**

Most Christian leaders accept climate science

- **Snow & Ice**

Why is it so cold outside when the climate is warming?

- **Species and Ecosystems**

Can farmers help save New York's Finger Lakes?

- **Transportation**

Private jets and first-class passengers could be charged extra to fly

- **Youth**

Forget burgers and pizza. These teens want beans.

EXTENSION SUGGESTIONS

- Complete the [Re-Representation activity](#) or the [Jigsaw activity](#) to think even more deeply about your radio story.
- Research the story behind your radio story to find more information about it: What is the most current information about the story? If the story was about a climate change solution, is the solution effective? What is the science behind your story?

