



A Jigsaw exercise is a wonderful way to spark conversation and to work together as a team to learn something new. Today, you will use a Jigsaw to discuss a 90-second radio story about climate change from [Yale Climate Connections](#). Through discussion with your team, you will explore how these radio stories help people understand ways in which the changing climate is already affecting our lives and the many things individuals and organizations are already doing to make a difference.

INSTRUCTIONS

You will listen to a radio story and then discuss questions about your radio story in a small group. Your teacher will provide you with the radio story and questions. Since each group will be discussing something a little bit different, be prepared to share with your class what you discussed in your group.

Once you listen to the radio story, fill out the graphic organizer on the next page.



As heat pumps gain popularity, winter electricity demand is growing

by YCC TEAM MARCH 17, 2026



Hawaii teens take on the state – and win

by YCC TEAM MARCH 16, 2026



How to help your garden withstand climate change

by YCC TEAM MARCH 13, 2026

Figure 1: Example radio stories from the Yale Climate Connections website.

EXTENSION SUGGESTIONS

- Complete the [Re-representing a Climate Change Story](#) activity to think even more deeply about your radio story.
- Research the story behind your radio story to find more information about it: What is the most current information about the story? If the story was about a climate change solution, is the solution effective? What is the science behind your story?

GRAPHIC ORGANIZER

My role (circle one): Leader Recorder Reporter Timekeeper Other: _____

Question 1: _____

Question 1 response: _____

Question 2: _____

Question 2 response: _____

New ideas from my team:

Questions my team has about our radio story:

